

SUMMARY OF GRADE DESCRIPTORS

TABLE 1 ~ STANDARDIZED GRADE DESCRIPTORS FOR FORMS 1 – 3

Descriptor	Standardized Descriptors for Forms 1 – 3	Grade	Range of Marks
Excellent	Students demonstrate: <ul style="list-style-type: none"> ▪ Comprehensive knowledge and understanding of the curriculum ▪ Ability to apply concepts and skills effectively in diverse, complex and unfamiliar situations with insight ▪ Ability to analyze, synthesize and evaluate information from a wide variety of sources ▪ Ability to communicate ideas and express views concisely and logically 	A*	87 – 100
Very Good		A	75 – 86
Good	Students demonstrate: <ul style="list-style-type: none"> ▪ Good knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills effectively in unfamiliar situations with insight ▪ Ability to analyze, synthesize and evaluate information from a variety of sources ▪ Ability to communicate ideas and express views logically 	B	63 – 74
Satisfactory	Students demonstrate: <ul style="list-style-type: none"> ▪ Adequate knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills appropriately in a variety of familiar situations ▪ Ability to analyze and interpret information from a variety of sources ▪ Ability to communicate ideas and express views appropriately 	C	50 – 62
Needs Improvement	Students demonstrate: <ul style="list-style-type: none"> ▪ Basic knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills appropriately in familiar situations ▪ Ability to identify and interpret information from straightforward sources ▪ Ability to communicate simple ideas in a balanced way 	D	38 – 49
Poor	Students demonstrate: <ul style="list-style-type: none"> ▪ Elementary knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills appropriately in familiar situations with support ▪ Ability to identify and interpret information from simple sources with guidance ▪ Ability to communicate simple ideas briefly 	E	≤ 37

TABLE 2 ~ STANDARDIZED GRADE DESCRIPTORS FOR FORM 4 IGCSE

Descriptor	Standardized Descriptors for Form 4 IGCSE	Grade		
Outstanding	Students demonstrate: <ul style="list-style-type: none"> ▪ Comprehensive knowledge and understanding of the curriculum ▪ Ability to apply concepts and skills effectively in diverse, complex and unfamiliar situations with insight ▪ Ability to analyze, synthesize and evaluate information from a wide variety of sources ▪ Ability to communicate ideas and express views concisely and logically 	A*	9	
Excellent			A	8
Very Good		7		
Good		Students demonstrate: <ul style="list-style-type: none"> ▪ Good knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills effectively in unfamiliar situations with insight ▪ Ability to analyze, synthesize and evaluate information from a variety of sources ▪ Ability to communicate ideas and express views logically 	C	5
				4
Satisfactory		Students demonstrate: <ul style="list-style-type: none"> ▪ Adequate knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills appropriately in a variety of familiar situations ▪ Ability to analyze and interpret information from a variety of sources ▪ Ability to communicate ideas and express views appropriately 	D	3
Needs Improvement	Students demonstrate: <ul style="list-style-type: none"> ▪ Basic knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills appropriately in familiar situations ▪ Ability to identify and interpret information from straightforward sources ▪ Ability to communicate simple ideas in a balanced way 	E	2	
Poor	Students demonstrate: <ul style="list-style-type: none"> ▪ Insufficient knowledge and understanding of the curriculum ▪ Unable to apply the concepts and skills ▪ Unable to identify and interpret information from simple sources ▪ Unable to communicate simple ideas 	F	1	
		G		
		U	U	

TABLE 3 ~ STANDARDIZED GRADE DESCRIPTORS FOR FORMS 5 – 6 GCE

Descriptor	Standardized Descriptors for Forms 5 – 6 GCE	Grade
Outstanding	Students demonstrate: <ul style="list-style-type: none"> ▪ Comprehensive knowledge and understanding of the curriculum ▪ Ability to apply concepts and skills effectively in diverse, complex and unfamiliar situations with insight ▪ Ability to analyze, synthesize and evaluate information from a wide variety of sources ▪ Ability to communicate ideas and express views concisely and logically 	A*
Excellent		A
Very Good		B
Good	Students demonstrate: <ul style="list-style-type: none"> ▪ Good knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills effectively in unfamiliar situations with insight ▪ Ability to analyze, synthesize and evaluate information from a variety of sources ▪ Ability to communicate ideas and express views logically 	C
Satisfactory	Students demonstrate: <ul style="list-style-type: none"> ▪ Adequate knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills appropriately in a variety of familiar situations ▪ Ability to analyze and interpret information from a variety of sources ▪ Ability to communicate ideas and express views appropriately 	D
Needs Improvement	Students demonstrate: <ul style="list-style-type: none"> ▪ Basic knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills appropriately in familiar situations ▪ Ability to identify and interpret information from straightforward sources ▪ Ability to communicate simple ideas in a balanced way 	E
Poor	Students demonstrate: <ul style="list-style-type: none"> ▪ Insufficient knowledge and understanding of the curriculum ▪ Unable to apply the concepts and skills ▪ Unable to identify and interpret information from simple sources ▪ Unable to communicate simple ideas 	U

TABLE 4 ~ STANDARDIZED LEVEL DESCRIPTORS FOR FORMS 4 – 6 HKDSE

Descriptor	Standardized Descriptors for Forms 4 – 6 HKDSE	Level
Outstanding	Students demonstrate: <ul style="list-style-type: none"> ▪ Comprehensive knowledge and understanding of the curriculum ▪ Ability to apply concepts and skills effectively in diverse, complex and unfamiliar situations with insight ▪ Ability to analyze, synthesize and evaluate information from a wide variety of sources ▪ Ability to communicate ideas and express views concisely and logically 	L5**
Excellent		L5*
Very Good		L5
Good	Students demonstrate: <ul style="list-style-type: none"> ▪ Good knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills effectively in unfamiliar situations with insight ▪ Ability to analyze, synthesize and evaluate information from a variety of sources ▪ Ability to communicate ideas and express views logically 	L4
Satisfactory	Students demonstrate: <ul style="list-style-type: none"> ▪ Adequate knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills appropriately in a variety of familiar situations ▪ Ability to analyze and interpret information from a variety of sources ▪ Ability to communicate ideas and express views appropriately 	L3
Needs Improvement	Students demonstrate: <ul style="list-style-type: none"> ▪ Basic knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills appropriately in familiar situations ▪ Ability to identify and interpret information from straightforward sources ▪ Ability to communicate simple ideas in a balanced way 	L2
Poor	Students demonstrate: <ul style="list-style-type: none"> ▪ Elementary knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills appropriately in familiar situations with support ▪ Ability to identify and interpret information from simple sources with guidance ▪ Ability to communicate simple ideas briefly 	L1
	Students demonstrate: <ul style="list-style-type: none"> ▪ Insufficient knowledge and understanding of the curriculum ▪ Unable to apply the concepts and skills ▪ Unable to identify and interpret information from simple sources ▪ Unable to communicate simple ideas 	U

TABLE 5 ~ EFFORT GRADE DESCRIPTORS

Descriptor	Effort Grade Descriptors	Grade
Outstanding	<p>The student works harder than expected all the time</p> <ul style="list-style-type: none"> ▪ always completes assignments on time ▪ shows superior diligence and initiative in preparing assignments ▪ is always prepared for work ▪ does not fail any test based on effort ▪ always brings textbooks and relevant materials to class ▪ is always willing to work ▪ takes initiative in seeking extra help ▪ can provide useful feedback ▪ participates in class with enthusiasm and positive energy ▪ consistently behaves in a responsible and cooperative manner 	5
Good	<p>The student generally works harder than expected</p> <ul style="list-style-type: none"> ▪ generally completes assignments on time ▪ promptly makes up missing assignments ▪ consistently prepares for class ▪ consistently prepares for tests ▪ always brings textbooks and relevant materials to class ▪ consistently participates in class in a positive way ▪ is focused on the job to be done ▪ always behaves acceptably in class 	4
Satisfactory	<p>The student reaches expectations</p> <ul style="list-style-type: none"> ▪ completes assignments regularly with occasional lateness ▪ is occasionally inconsistent about making up missing work ▪ is usually prepared for class ▪ usually brings textbooks and relevant materials to class ▪ comes to extra help sessions when required ▪ may require encouragement to get going ▪ consistently participates in class, but is more of a passive than an active learner ▪ shows satisfactory, if undistinguished, attitude and behaviour ▪ effort does not stand out negatively or positively 	3
Insufficient	<p>The student does not reach expectations</p> <ul style="list-style-type: none"> ▪ student often submits late or incomplete assignments ▪ shows little inclination to make up missing work ▪ rarely prepares for class ▪ fails several tests or quizzes based on effort ▪ rarely brings textbooks and relevant materials to class ▪ does not take advantage of extra help sessions ▪ is reluctant to start or finish work ▪ is immature in fulfilling responsibilities ▪ has negative energy in class / may distract others 	2
Unacceptable	<p>The student rarely if ever meets expectations</p> <ul style="list-style-type: none"> ▪ student often submits assignments late or not at all ▪ never makes up missing work ▪ never prepares for class ▪ makes no effort for tests and quizzes ▪ never brings textbooks and relevant materials to class ▪ does not come to extra help or tutoring sessions ▪ exhibits disruptive classroom behavior / has a negative effect on the class ▪ is likely to fail the course because of chronic neglect 	1

TABLE 6 ~ CONDUCT GRADE DESCRIPTORS

Descriptor	Conduct Grade Descriptors	Grade
Outstanding	<ul style="list-style-type: none"> ▪ embodies the school’s five core values ▪ exemplary conduct both in school and the community ▪ polite and respectful towards the school community ▪ exemplary attendance (excluding medical certificates) ▪ exemplary punctuality ▪ no truancy cases ▪ wears school uniform with pride and respect ▪ exemplary leadership ▪ exemplary co-operation ▪ no behavioural detentions ▪ no internal or external suspensions 	A
Good	<ul style="list-style-type: none"> ▪ embodies the school’s five core values ▪ polite and respectful towards the school community ▪ good attendance, i.e. at least 90% (excluding illness) ▪ good punctuality, i.e. no more than <u>4</u> late records ▪ no truancy cases ▪ wears school uniform with pride and respect ▪ good leadership ▪ good co-operation ▪ maximum of <u>2</u> C3 <i>or</i> <u>1</u> C4 behaviour detentions ▪ no internal or external suspensions 	B
Satisfactory	<ul style="list-style-type: none"> ▪ respects the school’s five core values ▪ polite and respectful towards school community ▪ attendance rate of 80% – 89% without valid reasons ▪ more than <u>4</u> late records ▪ generally wears school uniform correctly ▪ maximum of <u>3</u> C3 <i>or</i> <u>2</u> C4 behaviour detentions ▪ maximum of <u>1</u> minor demerit ▪ no external suspensions 	C
Needs Improvement	<ul style="list-style-type: none"> ▪ fails to understand and respect the school’s five core values ▪ disrespectful to members of staff/students ▪ repeated improper behaviour in community/public transport ▪ attendance rate of less than 80% without valid reasons ▪ more than <u>6</u> late records ▪ truancy from school ▪ repeatedly wears school uniform incorrectly ▪ more than <u>3</u> C3 <i>or</i> more than <u>2</u> C4 behaviour detentions ▪ more than <u>2</u> minor demerits <i>or</i> more than <u>1</u> major demerit 	D
Unacceptable	<ul style="list-style-type: none"> ▪ commits any illegal act/warned or convicted in criminal case 	E